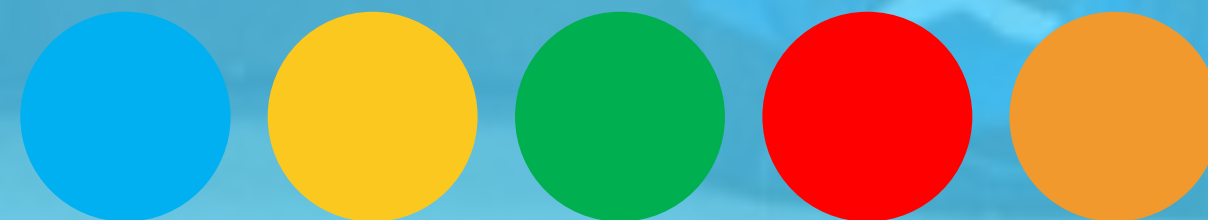


THE ALABAMA DEPARTMENT OF EARLY CHILDHOOD EDUCATION



OFFICE OF EARLY LEARNING AND FAMILY SUPPORT ANNUAL REPORT 2017



JEANA ROSS, SECRETARY

Importance of Early Positive Influences



Harvard University Director, Jack P Shonkoff, M.D., for the Center on the Developing Child, lauds that 21st Century Science, on a molecular level, indicates that **all** brain function is the direct result of an interaction between genetics and **environmental influences**.





A child's first teacher



In the home environment, parents are their child's first and most important teachers. With each interaction, parents have the opportunity to support their child's development.

Resources and support can benefit families



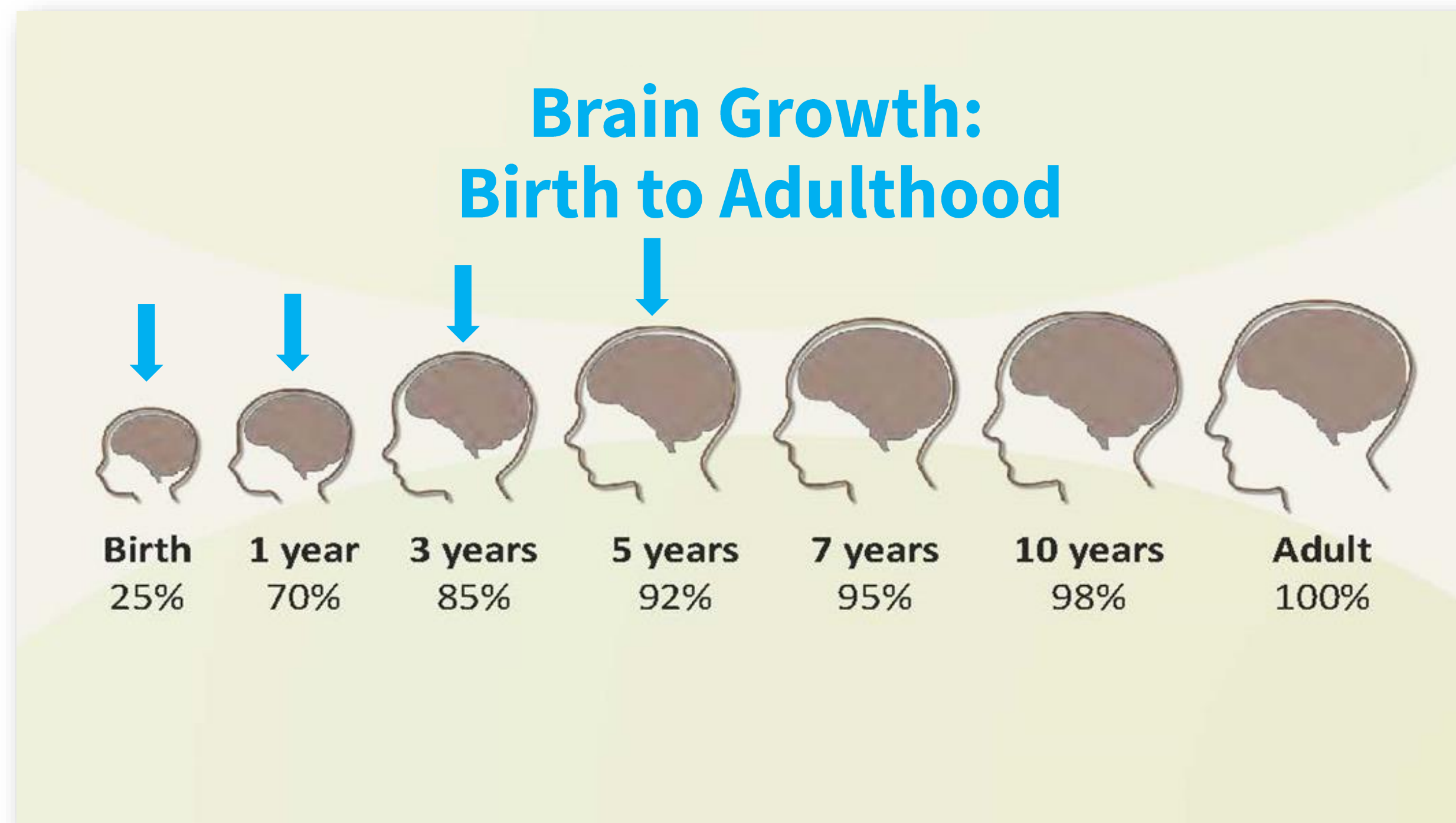
When paired with appropriate resources, information, and support surrounding their child's growth, parents, empowered with strategies and tools, can build stronger families.



The Importance of Supporting Families in Home Visiting



The foundations of brain architecture are established early in life.



Patricia Kuhl, Ph.D. Co-Director, Institute for Learning & Brain Sciences and Director, NSF Science of Learning Center, University of Washington, Seattle



ALABAMA DEPARTMENT OF
Early Childhood
Education

First Teacher:

Alabama's Home Visiting Program

An introduction to First Teacher



The Department of Early Childhood Education (DECE) is Alabama's designated lead agency for home visiting, aligning it with the department's other early childhood system initiatives.



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Office of Early Learning and Family Support



DECE's Office of Early Learning and Family Support provides grant funding for voluntary home visiting programs that focus on school readiness, family and child health, and families in need of resources in their communities.





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*Office of Early Learning
Supports Quality*



All DECE-funded programs use an evidence-based home visiting **model** that matches families with trained professionals to provide information and support, making the home the primary setting for service delivery.

Alabama First Teacher Home Visiting Models



Parents as Teachers (PAT)

The Parents as Teachers (PAT) model: Promotes optimal early development, learning, and health of children by supporting and engaging their parents and caregivers; focuses on pregnant women and parents of children from birth to 5 years old.

HIPPY (Home Instruction for Parents with Preschool Youngsters)

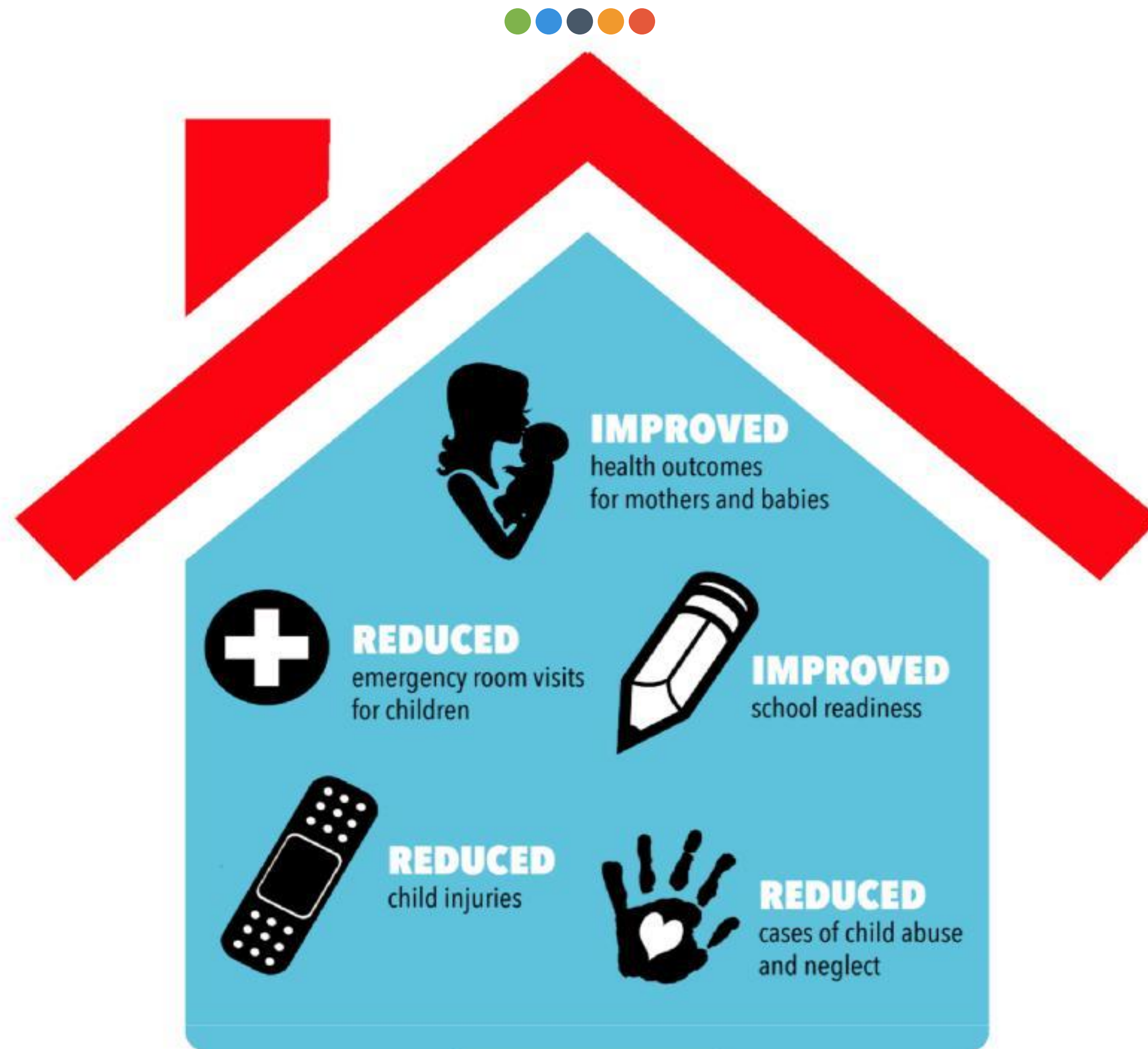
The HIPPY model: Peer parent educators partner with parents to prepare children for success in school, particularly those most at risk because of poverty, limited education and English proficiency; focuses on children ages 3-5 years old.

Nurse Family Partnership (NFP)

The Nurse-Family Partnership® (NFP) model: Nurses support first-time, low income pregnant women from pregnancy till the child reaches age 2. Effort is made to support healthy pregnancies, increase the parent's child knowledge and improve economic self-sufficiency.

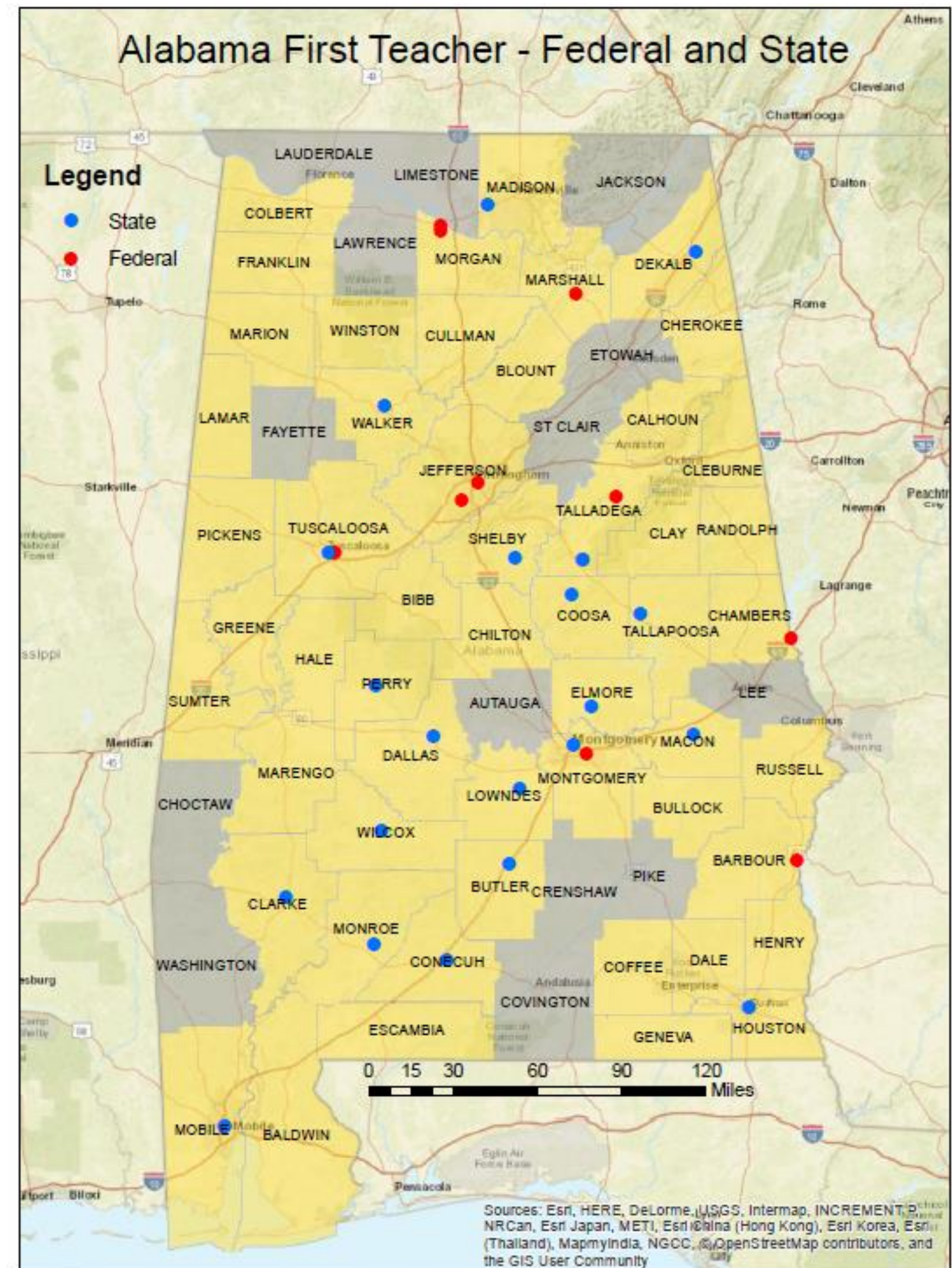
DECE Office of Early Learning and Family Support

What Home Visiting Delivery Services Can Mean for the Family



2015-2016 Home Visiting Program Availability

1. Baldwin (State)
2. Barbour (Federal)
3. Bibb (Federal)
4. Blount (Federal)
5. Bullock (Federal)
6. Butler (Federal/State)
7. Calhoun (Federal)
8. Chambers (Federal)
9. Cherokee (Federal)
10. Chilton (Federal)
11. Clarke (State)
12. Clay (Federal)
13. Cleburne (Federal)
14. Colbert (Federal)
15. Conecuh (State)
16. Coosa (Federal/State)
17. Cullman (Federal)
18. Dallas (Federal/State)
19. DeKalb (Federal/State)
20. Elmore (State)
21. Escambia (State)
22. Franklin (Federal)
23. Greene (Federal)
24. Hale (Federal)
25. Houston (State)
26. Jefferson (Federal)
27. Lamar (Federal)
28. Lowndes (Federal/State)
29. Macon (Federal/State)
30. Madison (State)
31. Marengo (Federal)
32. Marion (Federal)
33. Marshall (Federal)
34. Mobile (Federal/State)
35. Monroe (Federal/State)
36. Montgomery (Federal/State)
37. Morgan (Federal)
38. Perry (Federal/State)
39. Pickens (Federal)
40. Randolph (Federal)
41. Russell (Federal)
42. Shelby (Federal/State)
43. Sumter (Federal)
44. Talladega (Federal/State)
45. Tallapoosa (Federal/State)
46. Tuscaloosa (Federal/State)
47. Walker (Federal/State)
48. Wilcox (Federal/State)
49. Winston (Federal)



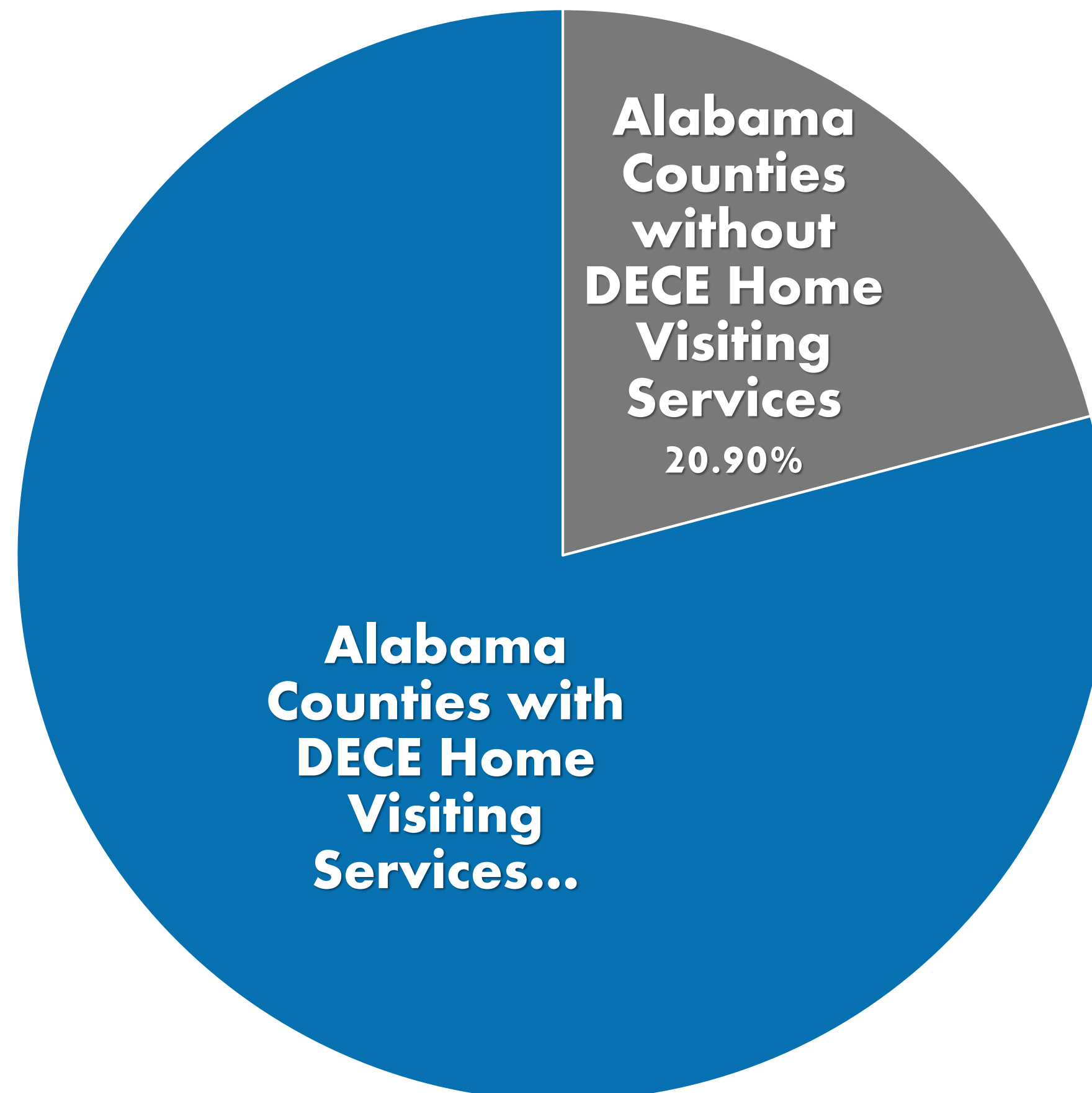
(Federal) - denotes HV supported by federal fund source
(State) - denotes HV supported by state fund source

DECE Office of Early Learning and Family Support 2015-2016 Home Visiting Access



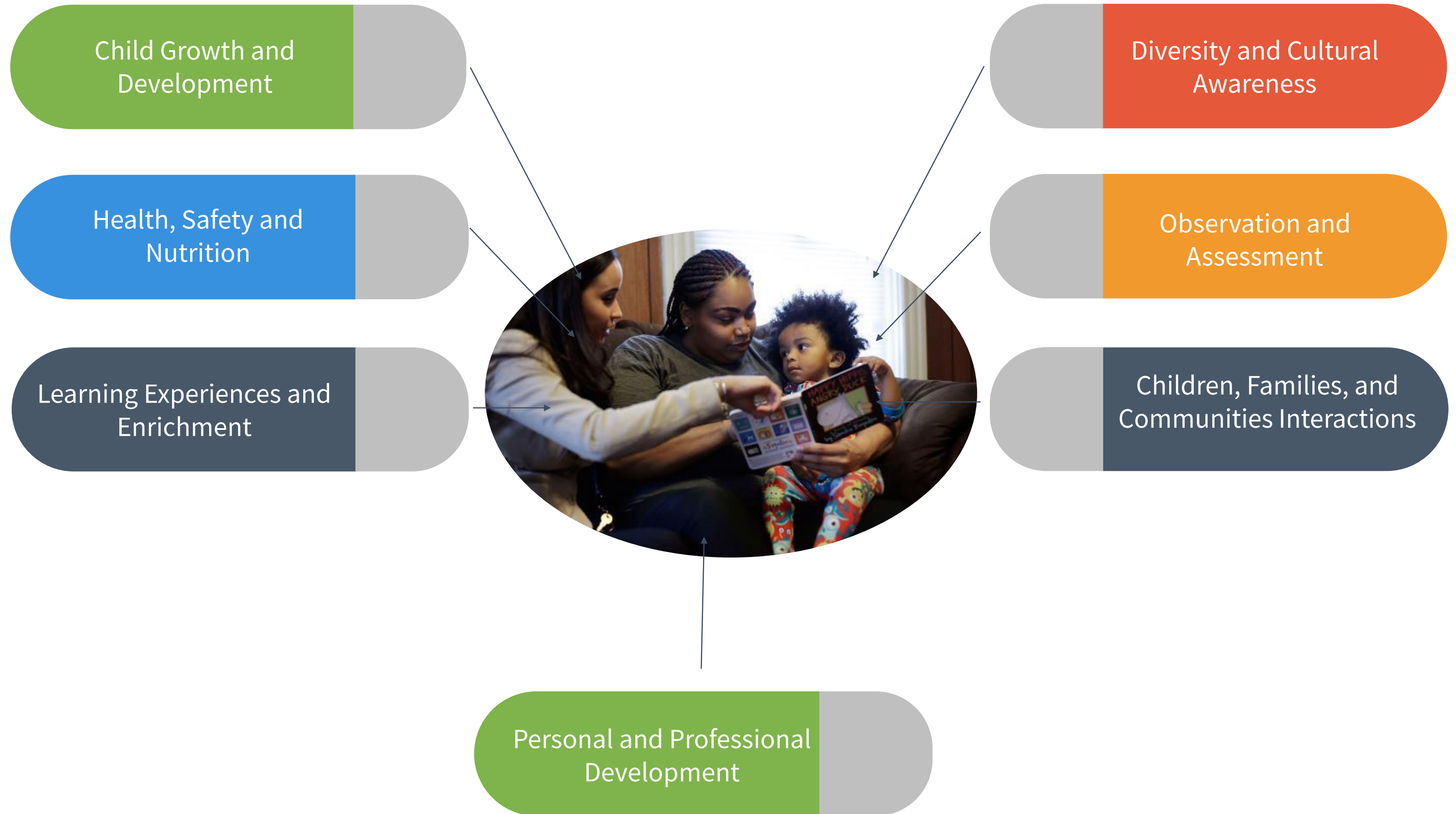
OEL 2017 HV

■ Counties without DECE HV ■ Counties with DECE HV



A \$3 million incremental increase in state funds would allow DECE to add programs to initiate home visiting services for families in the counties that are currently unserved and underserved.

Alabama First Teacher Home Visiting Competencies



First Teacher Home Visiting Fiscal Appropriation



2015-2016

Total Federal and State Funds invested in Statewide Home Visiting Programs	Number of Children served in First Teacher Home Visiting Sites	Number of Families served in First Teacher Home Visiting Sites
\$8,030,307	4,685	3,870

Average Cost Per Child
\$1,714

First Teacher Home Visiting Family Focused Delivery System



The First Teacher Home Visiting Program seeks to provide all families a foundation for future success through support, strategies, and relevant community resources.

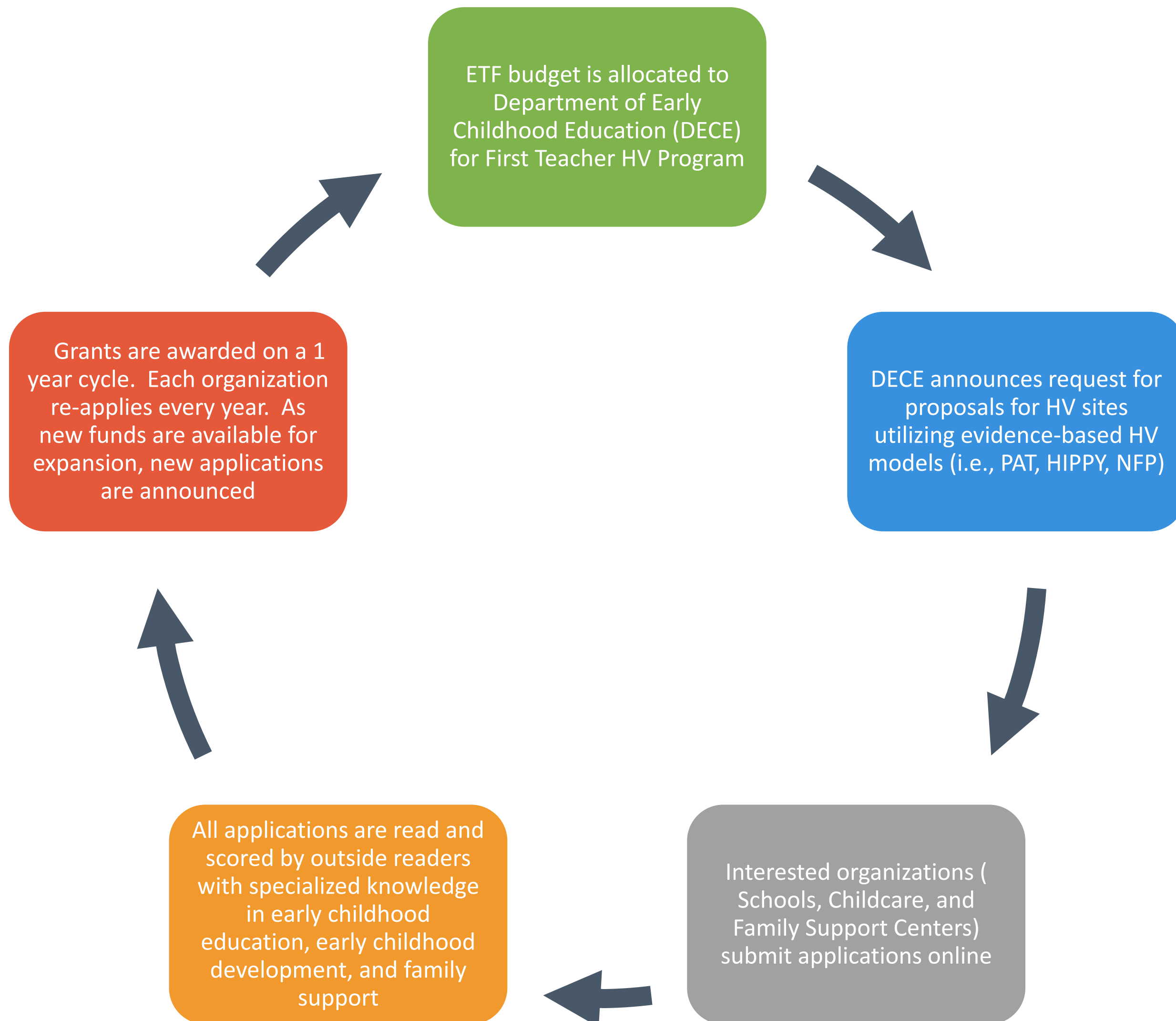
Total Number of Home Visits Completed Statewide



54,440 Home Visits

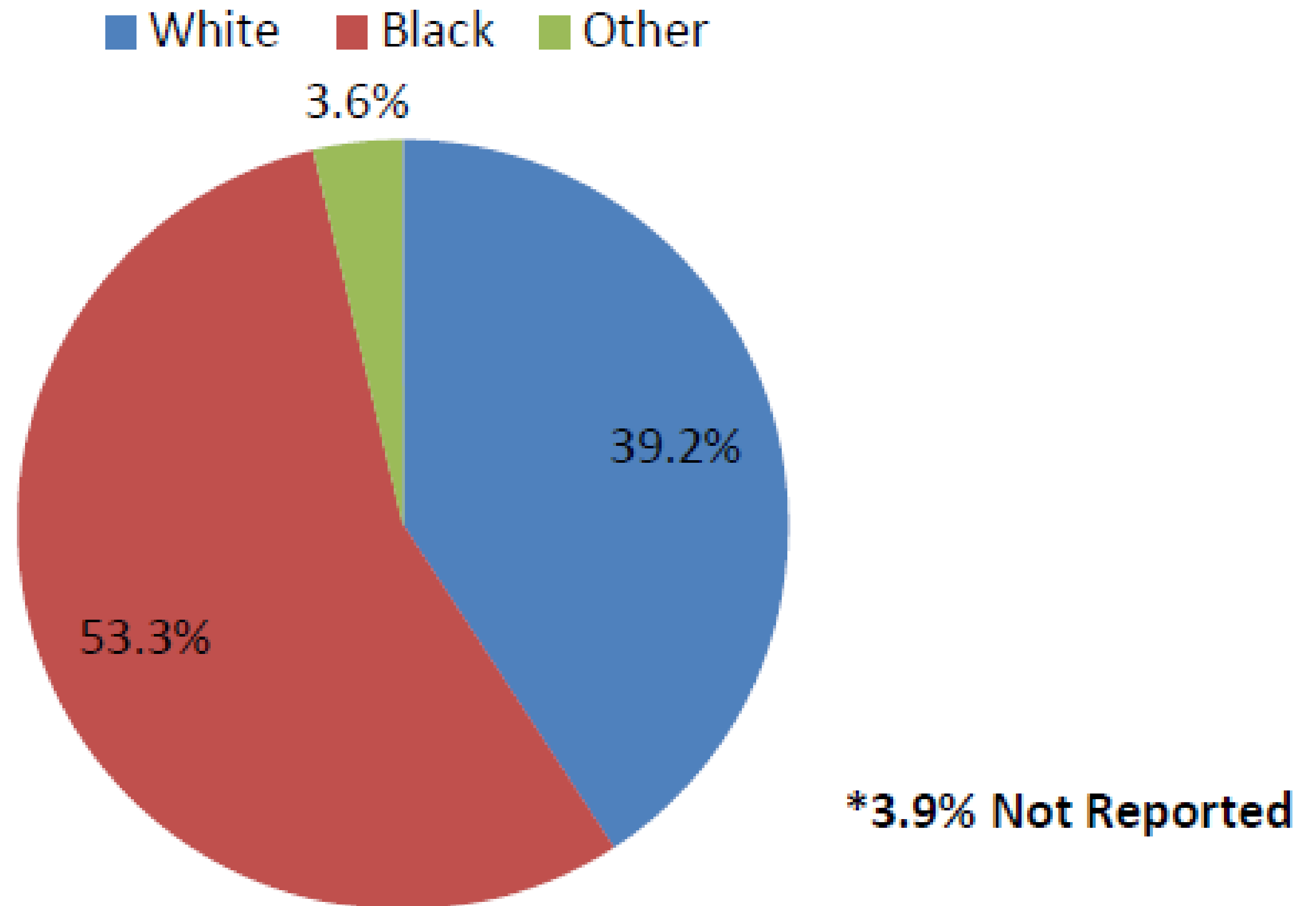


Grant Process: State



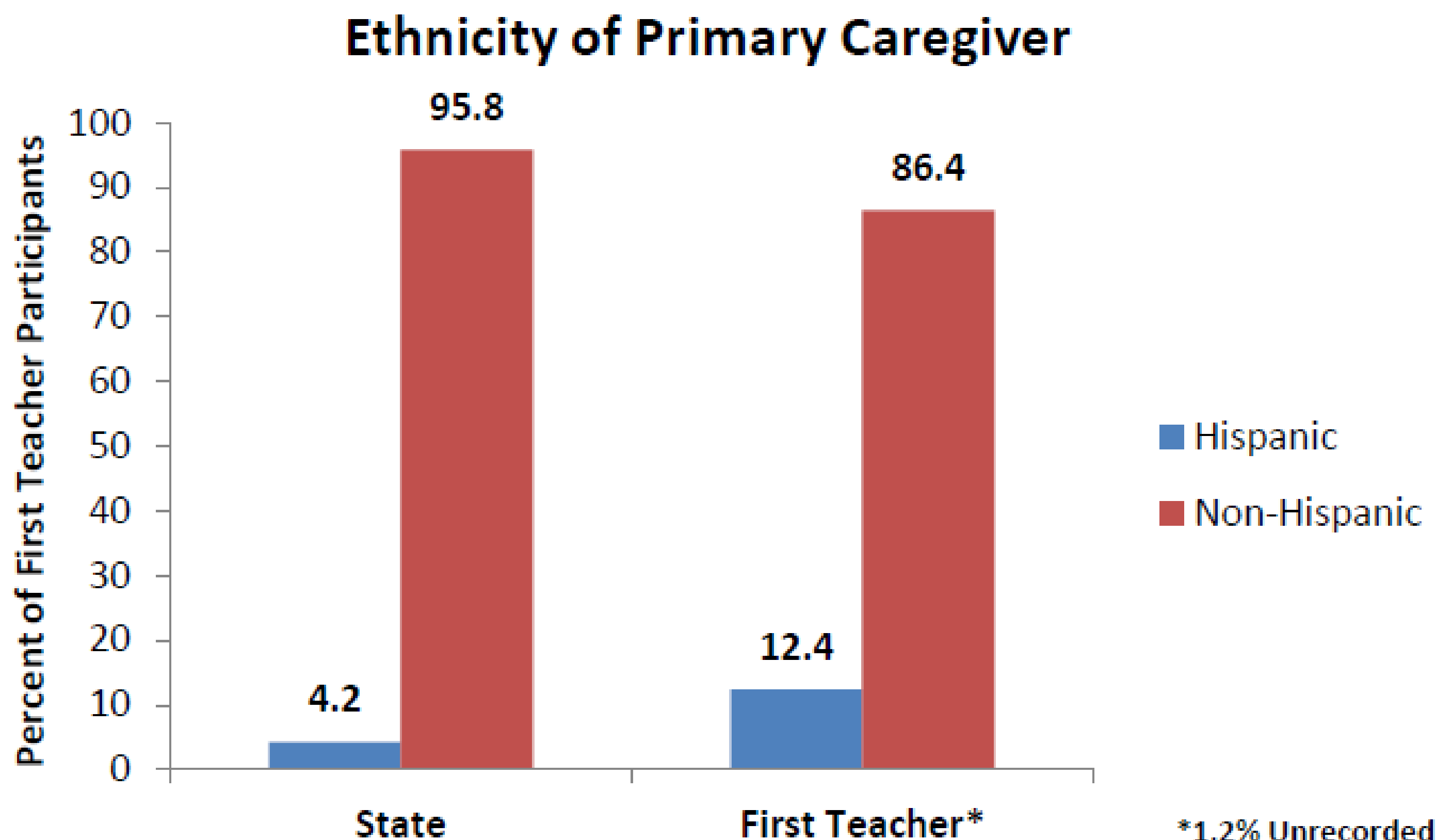
Race of Primary Caregiver Participating in Home Visiting Programs

2015-2016



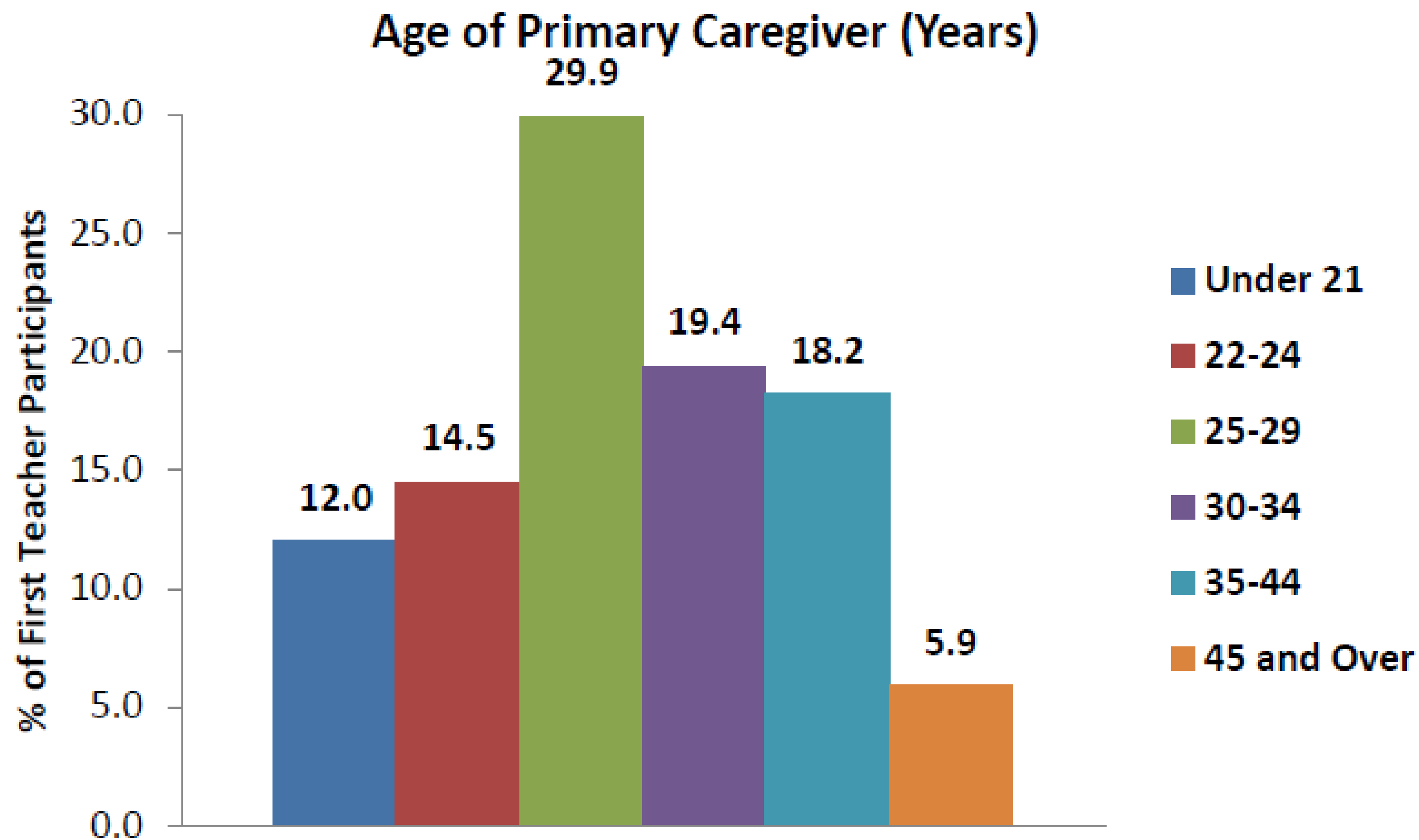
Ethnicity of Primary Caregiver Participating in Home Visiting Programs

2015-2016

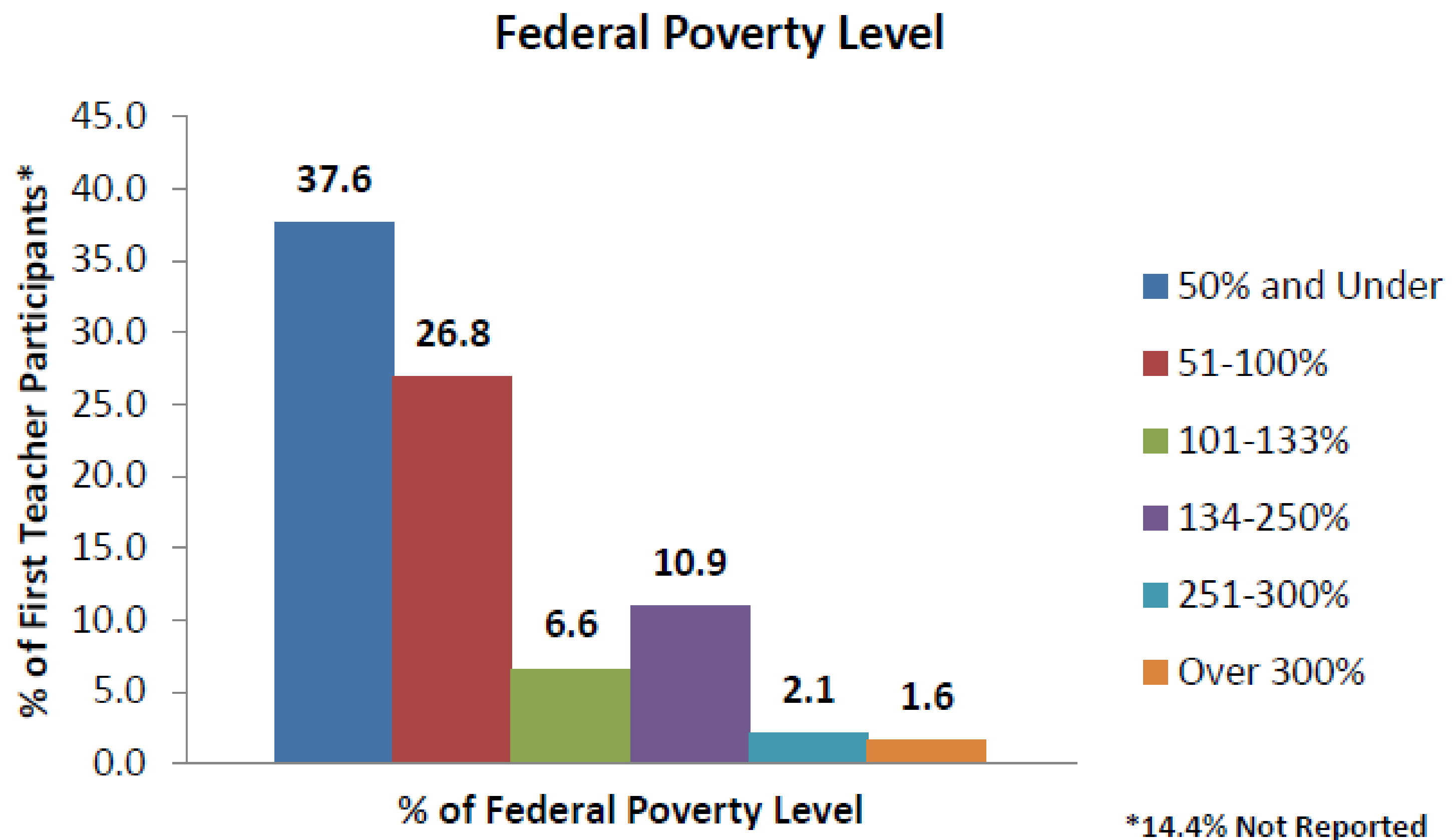


Age of Primary Caregiver Participating in Home Visiting Programs

2015-2016



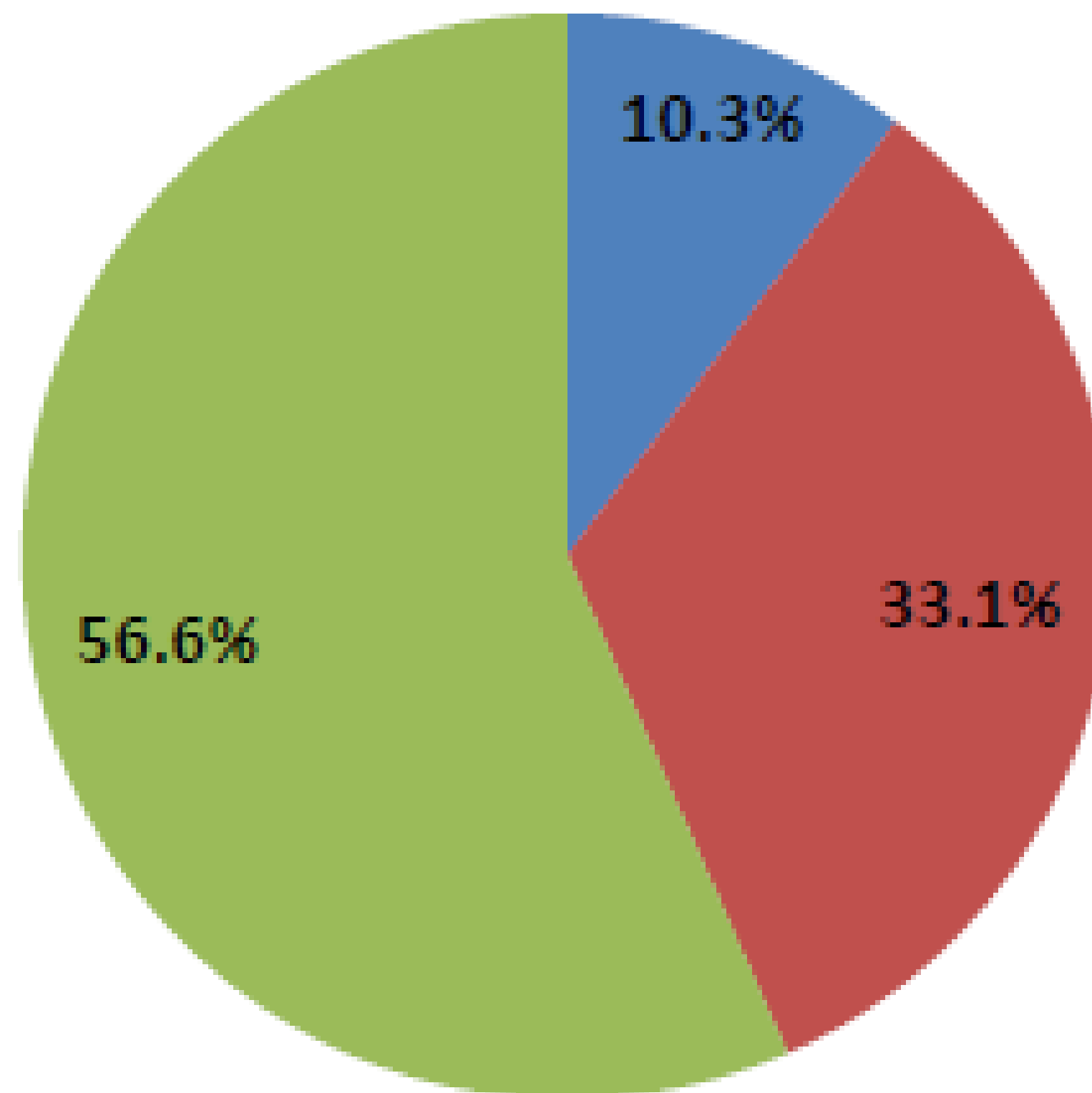
Income of Families Served in Home Visiting Programs 2015-2016



Age of Children Primarily Served in Home Visiting **2015-2016**

Age of Children (Years)

■ Under 1 year of age ■ 1-2 ■ 3-5



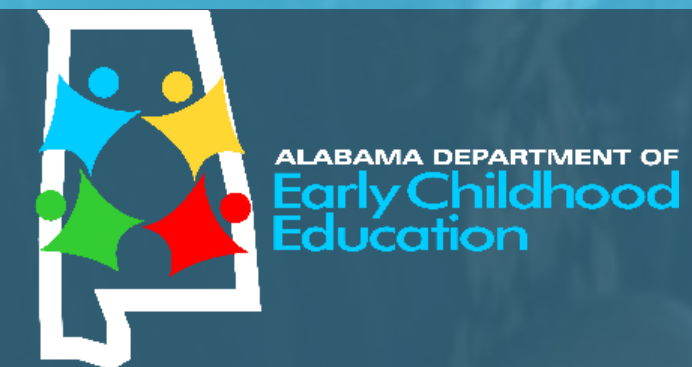
DECE Office of Early Learning and Family Support



Additional funds for First Teacher Home Visiting programs means more than just additional families and children served. It means providing high quality home visiting programs, professional development, and monitoring for quality assurance based on identified needs. This leads to well-prepared families that are strong, stable, and prepared to help their children become ready for future success.

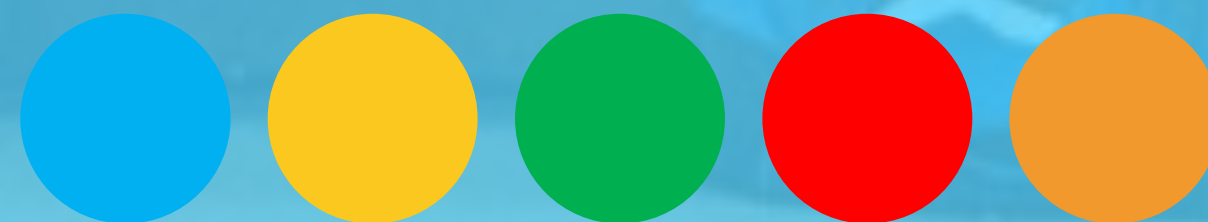


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